



LEARNER'S NAME:  
LEERDER SE NAAM:

SOLUTIONS

GRADE 12:  
GRAAD 12:

**NATIONAL/NASIONALE  
SENIOR  
CERTIFICATE/SERTIFIKAAT**

**GRADE/GRAAD 12**

**JUNE/JUNIE 2022**

**MATHEMATICS P2/WISKUNDE V2  
SPECIAL ANSWER BOOK/SPEZIALE ANTWOORDEBOEK**

Marker/Merker			Moderator's Initials / Moderator se paraaf							
Question Vraag	Mark Punt	Initial Parafeer	Marks Punte	S M	Marks Punte	D M	Marks Punte	P M	Marks Punte	NM
1										
2										
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8										
9										
10										
11										
<b>TOTAL TOTAAL</b>										

This special answer book consists of 19 pages.  
Hierdie spesiale antwoordeboek bestaan uit 19 bladsye.



QUESTION/VRAAG 1

1.1	B ✓	(1)
1.2	B ✓	(1)
1.3	?? accept : any value > 75 %	(1)
1.4	o' would stay the same ✓	(1)
1.5	$S-IQR_B = \frac{75 - 30}{2}$ $= 22,5 \quad \checkmark$	(1)
		[5]

5

QUESTION/VRAAG 2

2.1	<table border="1"> <thead> <tr> <th>Time taken / Tyd geneem</th> <th>No. of pupils Aantal leerlinge</th> <th>Cumulative frequency Kummulatiewe frekwensie</th> </tr> </thead> <tbody> <tr> <td><math>60 \leq t \leq 90</math></td> <td>3</td> <td>3</td> </tr> <tr> <td><math>90 \leq t \leq 120</math></td> <td>6</td> <td>9 ✓</td> </tr> <tr> <td><math>120 \leq t \leq 150</math></td> <td>7</td> <td>16</td> </tr> <tr> <td><math>150 \leq t \leq 180</math></td> <td>8</td> <td>24</td> </tr> <tr> <td><math>180 \leq t \leq 210</math></td> <td>6</td> <td>30</td> </tr> </tbody> </table>	Time taken / Tyd geneem	No. of pupils Aantal leerlinge	Cumulative frequency Kummulatiewe frekwensie	$60 \leq t \leq 90$	3	3	$90 \leq t \leq 120$	6	9 ✓	$120 \leq t \leq 150$	7	16	$150 \leq t \leq 180$	8	24	$180 \leq t \leq 210$	6	30	(1)
Time taken / Tyd geneem	No. of pupils Aantal leerlinge	Cumulative frequency Kummulatiewe frekwensie																		
$60 \leq t \leq 90$	3	3																		
$90 \leq t \leq 120$	6	9 ✓																		
$120 \leq t \leq 150$	7	16																		
$150 \leq t \leq 180$	8	24																		
$180 \leq t \leq 210$	6	30																		
2.2	<p>Time taken to complete course Tyd geneem om baan te voltooi</p>	(4)																		
2.3.1	A	(1)																		
2.3.2	B $\frac{60}{100} \times 30 = 18$ learners	(1)																		
2.3.3	C $P_{75} = T_{\frac{75}{100}(1+30)} = T_{23,25}$	(1)																		
		[8]																		

1

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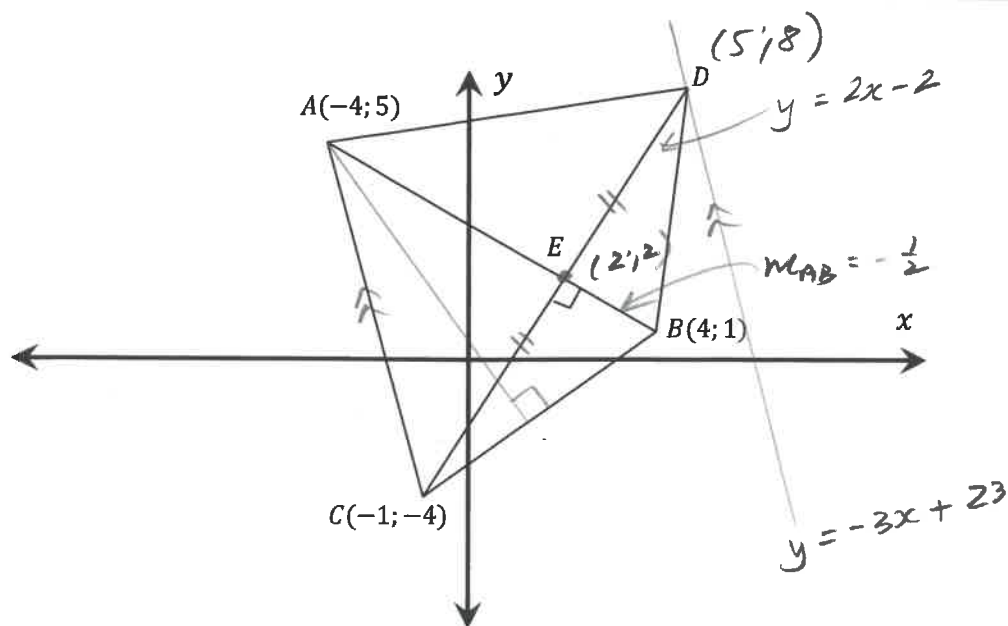
3

QUESTION/VRAAG 3

3.1	$T_1, \dots; T_{11} \quad M = T_{\frac{1}{2}(1+11)} = T_6 = 2x$ ✓	(1)
3.2	$\bar{x} = \frac{4(x+3) + 3 \cdot 2x + 2(x-1) + 2 \cdot 6}{11}$ $= \frac{4x+12 + 6x + 2x - 2 + 12}{11}$ $= \frac{12x + 22}{11}$ $= \frac{12}{11}x + 2$	(3)
3.3	$x = 5 \quad ; \quad 5+3; 2(5); 5-1; 6$ $8; 10; 4; 6$ ✓ values $\therefore \sigma = 2,24$ ✓ ans	(2)
		[6]

1  
3  
2

## QUESTION 4/VRAAG 4



4.1	$m_{AB} = \frac{1-5}{4-(-4)} \quad \checkmark$ $= -\frac{1}{2} \quad \checkmark$	$A(-4;5) \quad B(4;1)$	
			2
4.2	$m_{CD} = 2 \quad \checkmark \quad \perp$ $y = 2x + c$ $\text{Sub } C(-1; -4) \quad \checkmark$ $-4 = 2(-1) + c$ $-2 = c \quad \checkmark \quad \therefore y = 2x - 2 \quad \checkmark$		(2)
4.3	$AB: y = -\frac{1}{2}x + c \quad \text{Sub } B(4;1) \quad 1 = -\frac{1}{2}(4) + c \quad \checkmark$ $\cdot y = -\frac{1}{2}x + 3 \quad \checkmark \quad 3 = c$ $AB \cap CD: \quad 2x - 2 = -\frac{1}{2}x + 3$ $\frac{5}{2}x = 5$ $x = 2 \quad \checkmark$ $y = 2(2) - 2 = 2 \quad \checkmark$ $\therefore E(2; 2)$		(4)
			6
			(6)

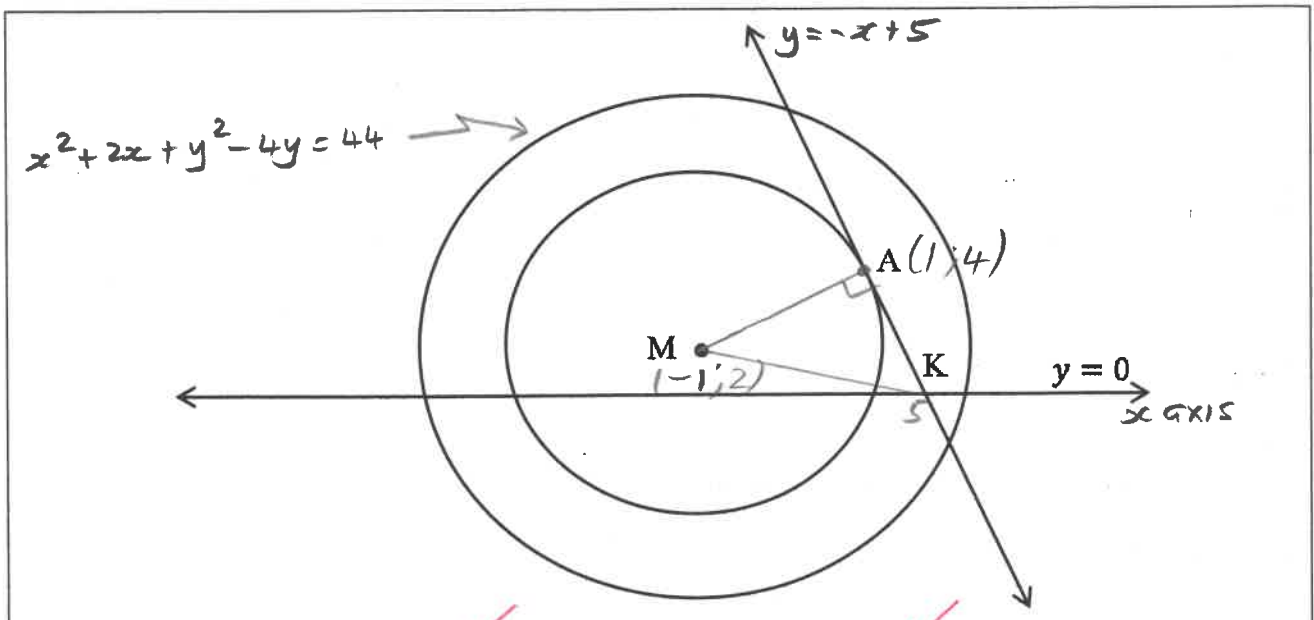
4.4	$\frac{-1+x_D}{2} = 2$		
	$x_D = 5$	$C(-1;-4)$ "E(2;2)" $\Delta$	
	$\frac{-4+y_D}{2} = 2$		
	$y_D = 8$	$\therefore D(5;8)$	
4.5	$m_{AC} = \frac{-4-5}{-1-(-4)}$ ✓	$A(-4;5)$ $C(-1;-4)$	
	$= -3$ ✓		
	$y = -3x + c$	//	
	sub $D(5;8)$		
	$8 = -3(5) + c$		
	$23 = c$ ✓	$\therefore y = -3x + 23$ ✓	
			(4)
4.6	$CD: y = 2x - 2$	$m_{BC} = \frac{-4-1}{-1-4}$ $B(4;1)$ $C(-1;-4)$	
	x int: $0 = 2x - 2$	$= 1$ ✓	
	$1 = x$ ✓	$\therefore y = -x + c$ ✓ $\perp$	
	$(1;0)$	sub $A(-4;5)$	
		$5 = -(-4) + c$ ✓	
		$1 = c$	
		$y = -x + 1$ ✓	
	sub $(1;0)$		
	LHS = 0	RHS = $-1 + 1 = 0$	} conclusion ✓
	$\therefore LHS = RHS$		
	$\therefore$ Yes x int on $\perp$ h from A to BC		
			(6)
			[24]

2

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## QUESTION 5/VRAAG 5



5.1

$$x^2 + 2x + (+1)^2 + y^2 - 4y + (-2)^2 = 44 + 1 + 4$$

$$(x+1)^2 + (y-2)^2 = 49$$

$$\therefore M(-1; 2)$$

(4)

5.2

$$m_{AM} = 1 \quad \tan \perp \text{rad}$$

$$\therefore y = x + c$$

$$\text{sub } M(-1; 2)$$

$$2 = -1 + c$$

$$3 = c$$

$$\therefore y = x + 3$$

$$AK \cap MA$$

$$x + 3 = -x + 5$$

$$2x = 2$$

$$x = 1$$

$$\therefore y = 1 + 3 = 4$$

$$\therefore A(1; 4)$$

(5)

5.3	$(x+1)^2 + (y-2)^2 = r^2$ Sub A(1;4) $(1+1)^2 + (4-2)^2 = r^2$ ✓ $8 = r^2$ ✓ $\therefore (x+1)^2 + (y-2)^2 = 8$ ✓	(3)	3
5.4	x-int: $0 = -x + 5 \therefore x = 5 \therefore K(5;0)$ ✓	(1)	1
5.5	M(-1;2) A(1;4) K(5;0) $AM = \sqrt{(4-2)^2 + (1-(-1))^2} = \sqrt{8}$ ✓ $AK = \sqrt{(0-4)^2 + (5-1)^2} = \sqrt{32}$ ✓ $\text{area } \triangle AMK = \frac{1}{2} \sqrt{8} \sqrt{32}$ $= 8 \sqrt{2}$ ✓	(3)	3
		[16]	

QUESTION 6/VRAAG 6

6.1	Draw your sketch here / Teken jou skets hier. 	Do your calculations here / Doen jou berekening hier. $\cos 26^\circ = \frac{1}{p} = \frac{x}{r}$ $(1)^2 + y^2 = (p)^2$ Pythag $y^2 = p^2 - 1$ $y = \pm \sqrt{p^2 - 1}$ reject - $y = \sqrt{p^2 - 1}$ $64^\circ : \text{sum } \hat{1} \text{ s in } \triangle = 180^\circ$		
6.1.1	$\sin 26^\circ = \frac{y}{p}$ $= \frac{\sqrt{p^2 - 1}}{p}$ ✓	(3)	3	
6.1.2	$\cos 2x = 2 \cos^2 x - 1 \quad x = 26^\circ$ $\cos 2 \cdot 26^\circ = 2 \cos^2 26^\circ - 1$ ✓ $\cos 52^\circ = 2 \left(\frac{1}{p}\right)^2 - 1$ ✓ $= \frac{2}{p^2} - 1$ ✓	(3)	3	



6.1.3	$\tan^2 64^\circ \times (p+1)$ $= \left(\frac{a}{a}\right)^2 \times (p+1)$ $= \left(\frac{1}{\sqrt{p^2-1}}\right)^2 \times (p+1)$ $= \frac{1}{p^2-1} \times (p+1)$ $= \frac{1}{(p-1)(p+1)} \times (p+1)$ $= \frac{1}{p-1} \rightarrow$	(4)
6.2	<ul style="list-style-type: none"> <li>• <math>\sin(-\beta) = -\sin\beta</math></li> <li>• <math>\sin(360^\circ - \beta) = -\sin\beta</math></li> <li>• <math>\sin(180^\circ - \beta) = +\sin\beta</math></li> <li>• <math>\sin 180^\circ = 0</math></li> </ul> $\therefore \frac{(-\sin\beta) + (-\sin\beta)}{\sin\beta + 0} = \frac{-\sin\beta - \sin\beta}{\sin\beta}$ $= \frac{-2\sin\beta}{\sin\beta} \text{ num}$ $= -2$	(5)
6.3	$2p \tan\left(\frac{82^\circ}{2}\right) = \sin(2 \cdot 82^\circ) \checkmark$ $2p \cdot 0,869... = 0,275... \checkmark$ $p = 0,16 \checkmark$ <p style="text-align: right;">ans only <math>\frac{3}{3}</math></p>	(3)
6.4	$\text{RHS} = \sin 4\theta$ $= 2 \sin 2\theta \cos 2\theta$ $= 2 \cdot 2 \sin\theta \cos\theta (\cos^2\theta - \sin^2\theta)$ $= 4 \sin\theta \cos\theta (\cos^2\theta - \sin^2\theta)$ $= 4 \sin\theta \cos^3\theta - 4 \cos\theta \sin^3\theta$ $= \text{LHS} \rightarrow$	(6)
		124

4

5

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6



QUESTION 7/VRAAG 7  $f(x) = \sin(x - 30^\circ)$   $g(x) = \cos 3x$

7.1

$$\cos 3x = \sin(x - 30^\circ) \quad \cos A = \sin B$$

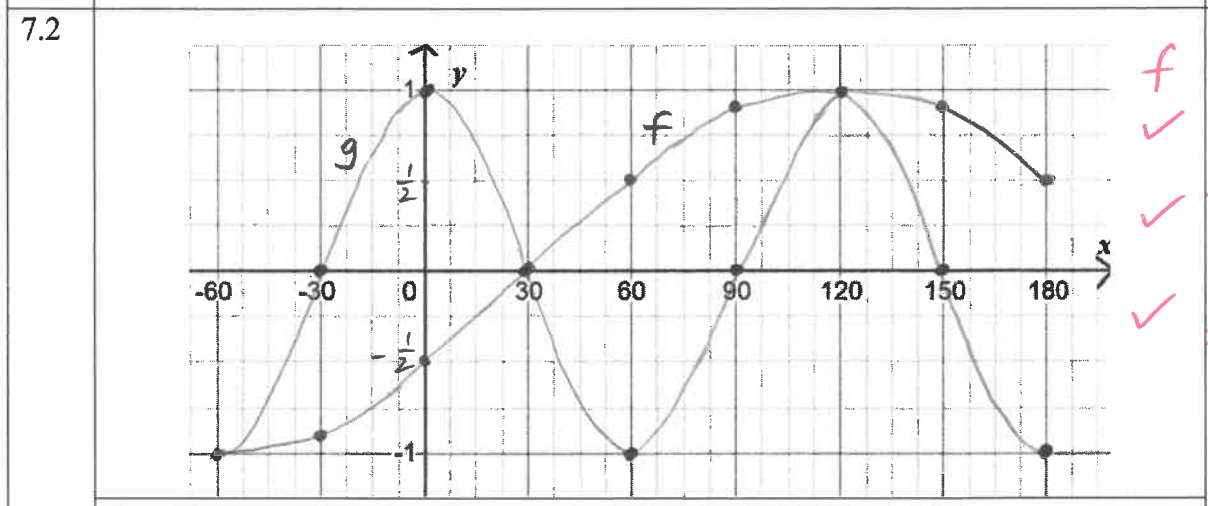
$$A = 3x \quad B = x - 30^\circ \quad \cos(90^\circ - B) \quad \cos(270^\circ + B)$$

$$\cos A = \cos(90^\circ - B) \quad \text{or} \quad \cos A = \cos(270^\circ + B)$$

$A = 90^\circ - B + k \cdot 360^\circ$	$A = 270^\circ + B + k \cdot 360^\circ$
$3x = 90^\circ - (x - 30^\circ) + k \cdot 360^\circ$	$3x = 270^\circ + (x - 30^\circ) + k \cdot 360^\circ$
$3x = 90^\circ - x + 30^\circ + k \cdot 360^\circ$	$3x = 270^\circ + x - 30^\circ + k \cdot 360^\circ$
$4x = 120^\circ + k \cdot 360^\circ$	$2x = 240^\circ + k \cdot 360^\circ$
$x = 30^\circ + k \cdot 90^\circ; k \in \mathbb{Z}$	$x = 120^\circ + k \cdot 180^\circ; k \in \mathbb{Z}$
$-60^\circ; 30^\circ; 120^\circ$	$-60^\circ; 120^\circ$

$\therefore x = -60^\circ; 30^\circ \text{ or } 120^\circ$

7



7.3

$$f(x) \times g(x) < 0$$

$$y_f \cdot y_g \quad -$$

$-30^\circ \quad 30^\circ \quad 90^\circ \quad 150^\circ \quad 180^\circ$

$$x \in (-30^\circ; 30^\circ) \text{ or } (30^\circ; 90^\circ) \text{ or } (150^\circ; 180^\circ]$$

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QUESTION 8/VRAAG 8

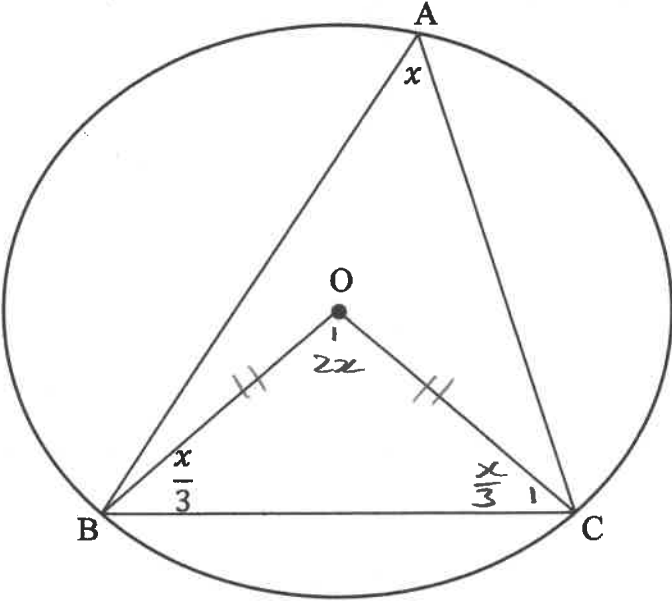
8.1	$\hat{QTR} = \hat{T}_2 = \beta - \alpha \quad \checkmark$	(1)
8.2	$\triangle SQT: \quad \hat{S} = 90^\circ - \beta \quad \checkmark \quad \text{sum } \hat{s} \text{ in } \Delta = 180^\circ$	(1)
8.3	$\triangle PQT: \quad \hat{P} = 90^\circ - \alpha \quad \checkmark \quad \text{sum } \hat{s} \text{ in } \Delta = 180^\circ$	(1)
8.4	$\frac{RT}{\sin(90^\circ - \beta)} = \frac{d}{\sin \alpha} \quad \checkmark$ $\frac{RT}{\cos \beta} = \frac{d}{\sin \alpha} \quad \checkmark$ $RT = \frac{d \cos \beta}{\sin \alpha} \quad \checkmark$	(3)
8.5	$\frac{PR}{\sin(\alpha + \beta - \alpha)} = \frac{RT}{\sin(90^\circ - \alpha)} \quad \checkmark$ $\frac{PR}{\sin \beta} = \frac{RT}{\cos \alpha} \quad \checkmark \text{den LHS \& RHS}$ $PR = \frac{RT \sin \beta}{\cos \alpha}$ $= RT \cdot \frac{\sin \beta}{\cos \alpha}$ $= \frac{d \cos \beta}{\sin \alpha} \cdot \frac{\sin \beta}{\cos \alpha}$ $= \frac{d \cos \beta \sin \beta}{\sin \alpha \cos \alpha}$	(3)
		[9]

1  
1  
1

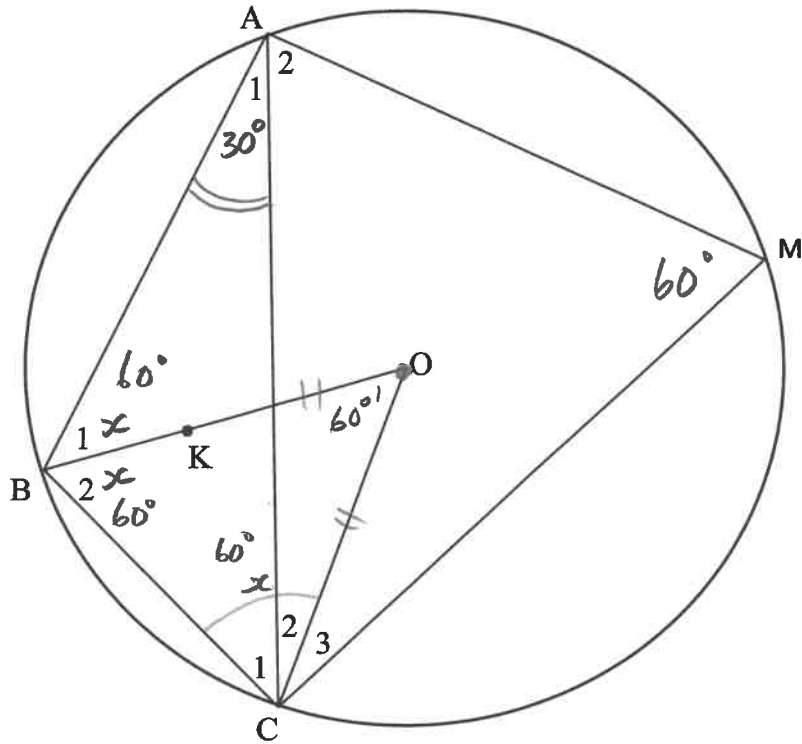
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QUESTION 9/VRAAG 9

9.1	centre ✓	(1)
		
9.2	$\hat{O}_1 = 2x \quad \checkmark S$ $\hat{C}_1 = \frac{x}{3} \quad \checkmark S$ $2x + \frac{x}{3} + \frac{x}{3} = 180^\circ \quad \checkmark SR$ $\frac{8}{3}x = 180^\circ$ $x = 67,5^\circ \quad \checkmark S$	$\hat{\text{ @ centre}} = 2x \hat{\text{ @ circum}}$ radii $\hat{\text{ 's opp}} = \text{sides}$ $\text{sum 's in } \Delta = 180^\circ$ $\frac{135^\circ}{2}$
		(6)

6



9.3.1

Let  $B_1 = B_2 = x$

$\hat{O}_1 = 60^\circ$

$\hat{B}_2 = \hat{C}_1 + \hat{C}_2$

$\therefore \hat{B}_2 = 60^\circ$

$\therefore \hat{B}_1 = 60^\circ$

given

$\uparrow$  @ centre =  $2x^\circ$  @ circum radii

$\wedge$ 's opp = sides

Sum  $\wedge$ 's in  $\Delta = 180^\circ$

= x

5

(5)

9.3.2

$\hat{M} = 60^\circ$

=  $2 \cdot 30^\circ$

=  $2 \cdot \hat{A}_1$

opp  $\wedge$ 's cyc quadr =  $180^\circ$

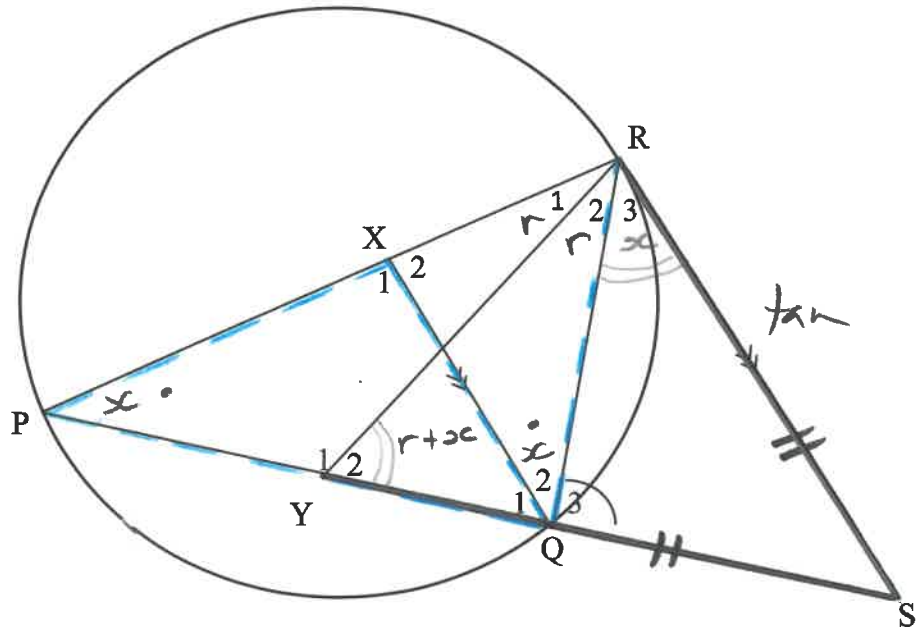
} conclusion

3

(3)

[15]

QUESTION 10/VRAAG 10



10.1

let  $\hat{R}_1 = \hat{R}_2 = r$  ;  $\hat{R}_3 = x$  given

$\therefore \hat{Y}_2 = r + x$   $\hat{Y}_2$  is opp = sides

$\therefore \hat{P} + r = r + x$  ext  $\Delta$

$\therefore \hat{P} = x$

$\therefore \hat{P} = \hat{R}_3$  both = x

$\therefore RS$  is tan  $\Delta$   $\hat{R}_3$  conv  $\Delta$  tan chord

(6)

6

10.2

$\hat{Q}_2 = x$   $\hat{Q}_2$  all  $\Delta$  =,  $OX \parallel SR$

$\therefore \hat{P} = \hat{Q}_2$  both = x

$\therefore QR$  is tan  $\Delta$   $\hat{Q}_2$  conv  $\Delta$  tan chord

3

(3)

[9]

QUESTION 11/VRAAG 11

11.1

$$\frac{\text{area } \triangle ADE}{\text{area } \triangle DBE} = \frac{\frac{1}{2} AD \cdot h}{\frac{1}{2} DB \cdot h} = \frac{AD}{DB} \quad \checkmark S$$

$$\frac{\text{area } \triangle AED}{\text{area } \triangle ECD} = \frac{\frac{1}{2} AE \cdot k}{\frac{1}{2} EC \cdot K} = \frac{AE}{EC} \quad \checkmark S$$

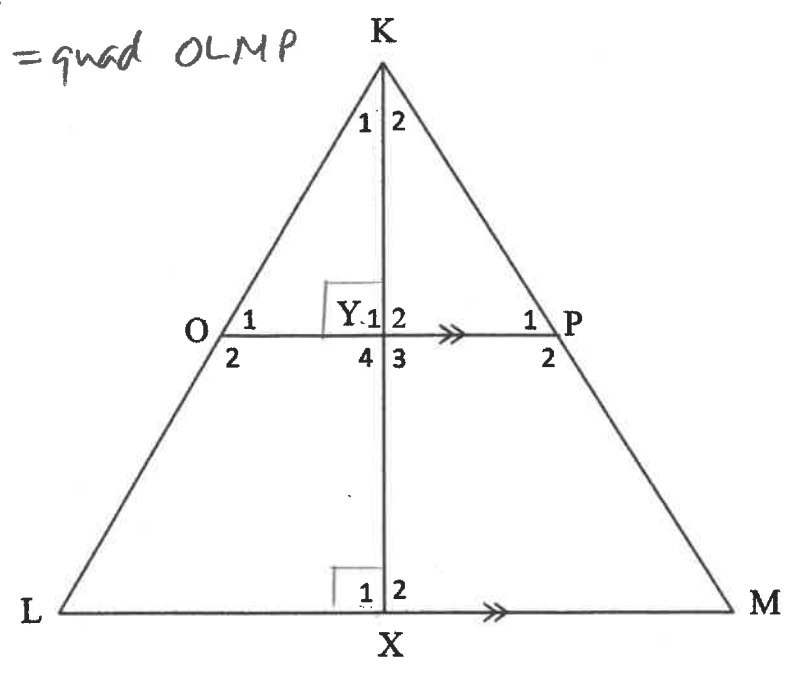
- $\text{area } \triangle ADE = \text{area } \triangle AED$   
same  $\Delta$
- $\text{area } \triangle DBE = \text{area } \triangle ECD \quad \checkmark S$   
same  $b, DE$   
same  $h, DE \parallel BC \quad \checkmark R$

$$\therefore \frac{\text{area } \triangle ADE}{\text{area } \triangle DBE} = \frac{\text{area } \triangle AED}{\text{area } \triangle ECD} \quad \checkmark S$$

$$\therefore \frac{AD}{DB} = \frac{AE}{EC} \quad \checkmark S$$

(6)

6

<p>11.2</p>	<p>areas  <math>\Delta KOP = \text{quad OLMP}</math></p> 	
<p>11.2.1</p>	<p>In <math>\Delta</math>'s <math>K_{1+2}O, P, K_{1+2}LM</math></p> <p>1. <math>\hat{K}_1 + \hat{K}_2 = \hat{K}_1 + \hat{K}_2</math> ✓SR Common</p> <p>2. <math>\hat{O}_1 = \hat{L}</math> ✓SR Corr <math>\hat{O}_1 = \hat{L}</math>, <math>OP \parallel LM</math></p> <p><math>\therefore \Delta KOP \parallel \Delta KLM</math> AAA ✓R</p>	<p>(3)</p>
<p>11.2.2</p>	<p><math>\frac{KY}{KX} = \frac{KO}{KL}</math> ✓SR line <math>\parallel</math> 1 side of <math>\Delta</math></p> <p><math>\frac{KO}{KL} = \frac{OP}{LM}</math> ✓SR <math>\Delta KOP \parallel \Delta KLM</math></p> <p><math>\therefore \frac{KY}{KX} = \frac{OP}{LM}</math> both = <math>\frac{KO}{KL}</math></p>	<p>(2)</p>
<p>11.2.3</p>	<p>let area <math>\Delta K_{1+2} = A</math> <math>\therefore</math> area quad <math>OLMP = A</math></p> <p><math>\therefore</math> area <math>\Delta KLM = 2A</math></p> <p><math>\frac{\text{area } \Delta KOP}{\text{area } \Delta KLM} = \frac{\frac{1}{2} OP \cdot KY}{\frac{1}{2} LM \cdot KX} = \frac{A}{2A}</math> ✓✓</p> <p><math>\frac{OP}{LM} \cdot \frac{KY}{KX} = \frac{1}{2}</math> ✓✓</p> <p><math>\frac{KO}{KL} \cdot \frac{KO}{KL} = \frac{1}{2}</math> (11.2.2.) ✓✓</p> <p><math>\left(\frac{KO}{KL}\right)^2 = \frac{1}{2}</math> ✓✓</p> <p><math>\frac{KO}{KL} = \sqrt{\frac{1}{2}}</math> ✓✓</p> <p><math>= \frac{1}{\sqrt{2}}</math> ✓✓</p>	<p>(6)</p>
	<p><math>\frac{KO}{KL} = \frac{1}{\sqrt{2}}</math></p>	<p>[17]</p>

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TOTAL/TOTAAL: 150